

# Literacy– Brown Bear, Brown Bear, What Do You See?



The children in Purple Room are at the exciting, exploratory stage of their play. This month, the children have found different ways to explore the story book 'Brown Bear, Brown Bear, What Do You See?'. Reading the story first, the children are becoming familiar with the animals, colours and the rhythm of the story. Using their cognitive skills, the children matched the pictures using core text resources. To develop this further, we played 'Heads and Tails' with the core text animals cut to create a simple jigsaw puzzle to match the head to the tail. To create our beautiful pictures from the book, the children mixed their own powder paints and chose hand prints, brushes and black or white paper.

**This month's provision:**

**Literacy**

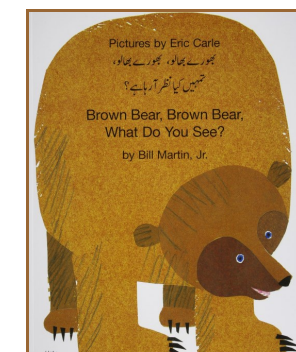


**Brown Bear, Brown Bear, What Do You See?**

By

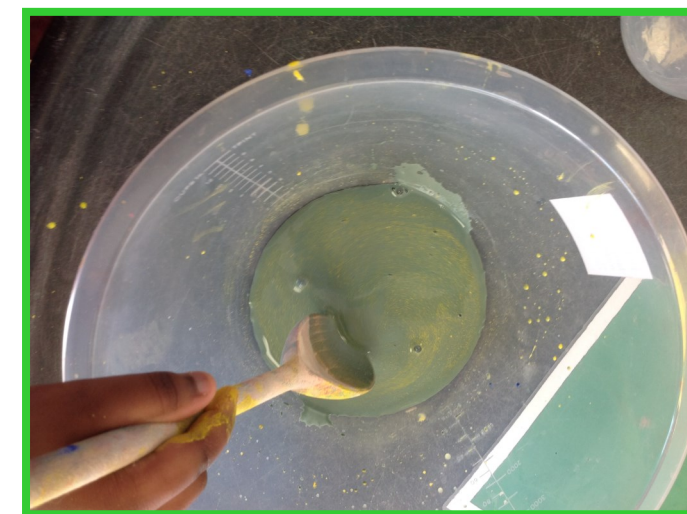
By Bill Martin Jr

Illustrated by Eric Carle





# Literacy– Brown Bear, Brown Bear, What Do You See?



The children are exploring the different colours in the book. With support today, the children made their own powder paints by mixing the coloured powder with water and giving it a good stir. They then combined a second colour to the mix, (blue and yellow) to create green. They also mixed red and blue together to make a purple colour. By mixing different colours together, the children can experience how something familiar can change into something else.

Brown Bear, Brown Bear, What Do You See?

By

By Bill Martin Jr

Illustrated by Eric Carle

