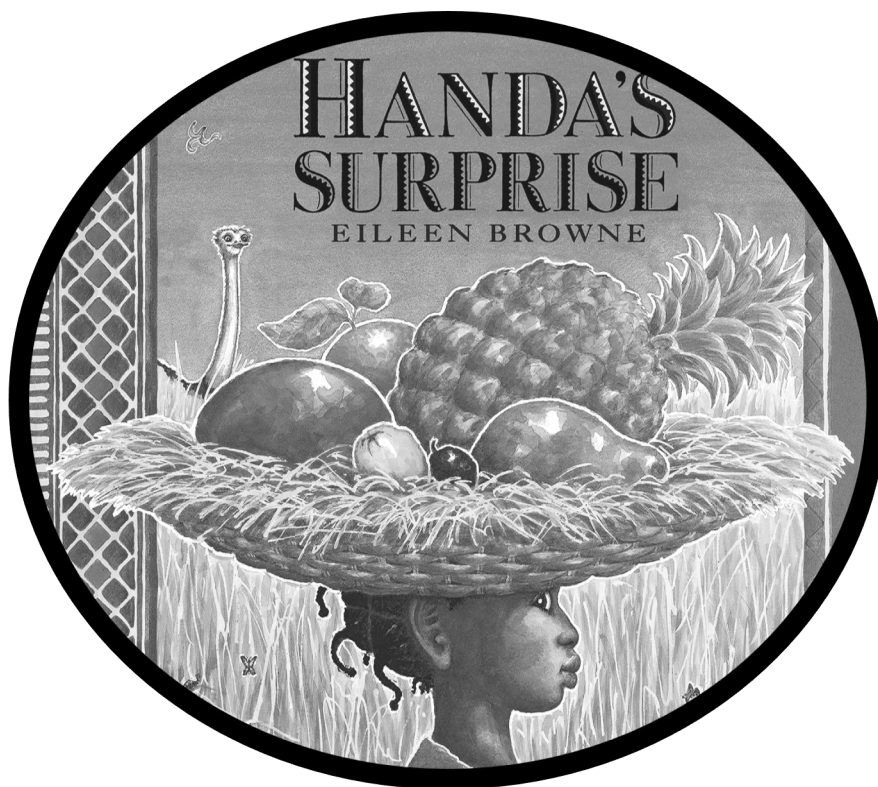


Making necklaces for Handa 16.10.2024

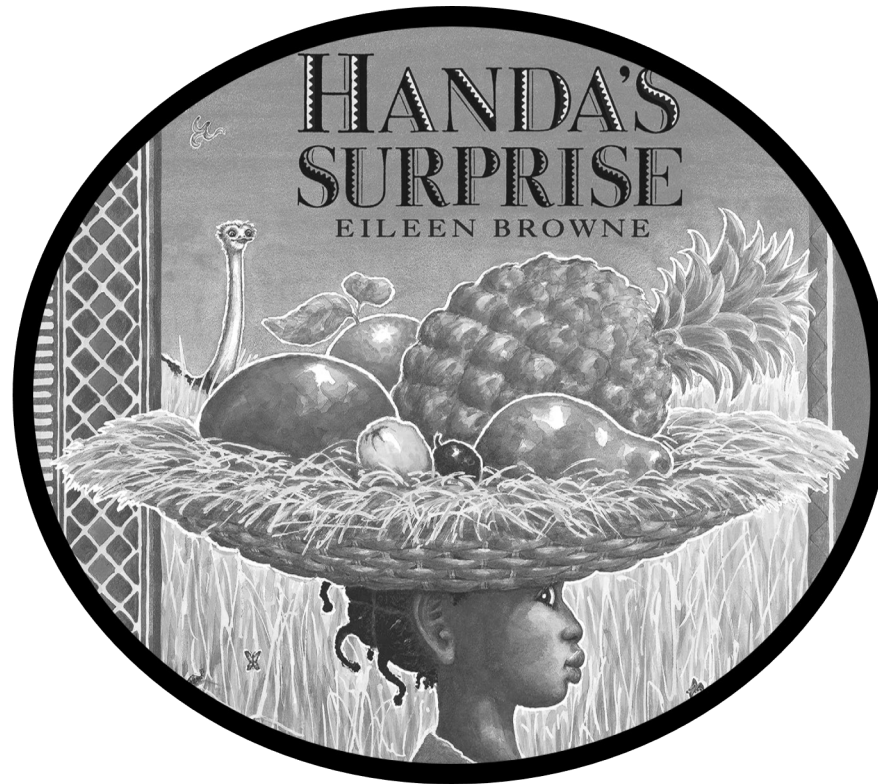
On Wednesday, Handa asked us if we could help her make some beautiful necklaces as a thank you for all the fruit she had delivered to Yellow Room. The children used lots of different patterned collage to make their necklaces, they also used glue to attach the collage pieces onto the necklaces. The children had the choice of the materials they wanted to use and how they wanted to design their own necklaces. Some children worked independently whilst other children wanted to work in pairs.



This activity promoted children working together using language to communicate what they were making and how they were going to do it. We also revisited the story Handa's Surprise where children recalled main events in the story.

Making Fruit Smoothies 15.10.2024

During October we have been celebrating Black History Month through stories and lots of different activities. On Tuesday, we had a special delivery: a basket of different types of fruit from Handa. We explored the different fruits through touch and taste. We then chose some fruits that we wanted to use to make a smoothie. The children chose orange and banana. We mixed these ingredients with some milk and used the blender to turn the fruit into liquid so we could drink them. Natan helped to count how many cups we needed today and helped to give the cups of drinks out to his friends.



After we tried the different fruits, we voted on which type of fruit was our favourite. Please take a look at our recorded tally chart.

African Drumming 6.10.24

The children have explored using a range of different musical instruments during Black History celebrations such as different types of drums. We have also sang songs from Mango Spice, which the children have thoroughly enjoyed. The children are now independently singing these songs during their play.




Garrett Morgan: The Inventor of Traffic Lights 2.10.2024

During October we have been celebrating Black History Month through stories and lots of different activities. We learnt about Garrett Morgan who invented traffic lights in the USA. We made our own traffic lights using paint. We linked this to our rights respecting schools—right to be safe. The children talked about what the different coloured light signals mean when we are approaching and crossing roads. In the outdoor area, we set up a role-play road with traffic lights and different road signs. The children's early reading and writing skills were developed as we learnt that different signs have different meanings. We made our own signs and explored the different shapes.







**BLACK
HISTORY
MONTH**